

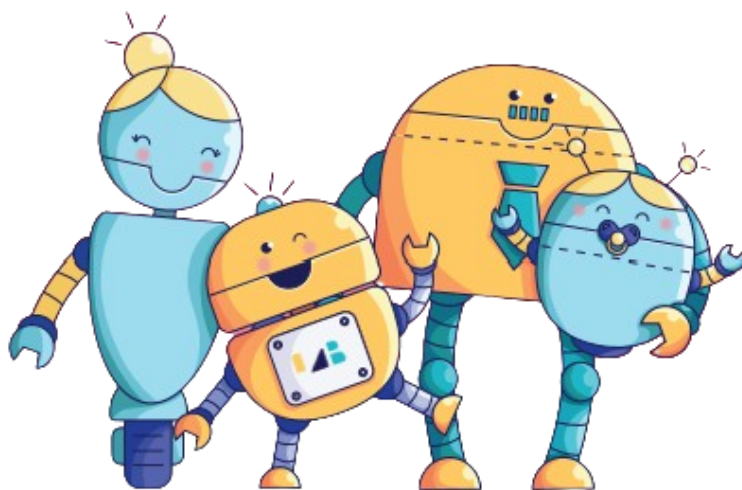


THE LAB

LEARNING WITHOUT BOUNDARIES

# THE LAB KINDER

Early Childhood is a wonderful time to spark a kid's interest in Coding, Robotics, Engineering. Young children are curious about the world around them, and today that would include technology. But how best to promote positive, creative and educational engagement with technology? We got the answer for you.



# MEET THE SENIOR TEAM



## DR. OKA KURNIAWAN

Dr. Oka is a Senior Lecturer for Singapore University of Technology and Design. His research areas include Computer Science Education.

**CURRICULUM SPECIALIST**



## DR. SCARLETT MATTOLI

Dr. Scarlett is a Psychotherapist/Counsellor, Coaching Psychologist & Supervisor and Psychometrist, specialising in psychological and therapeutic support.

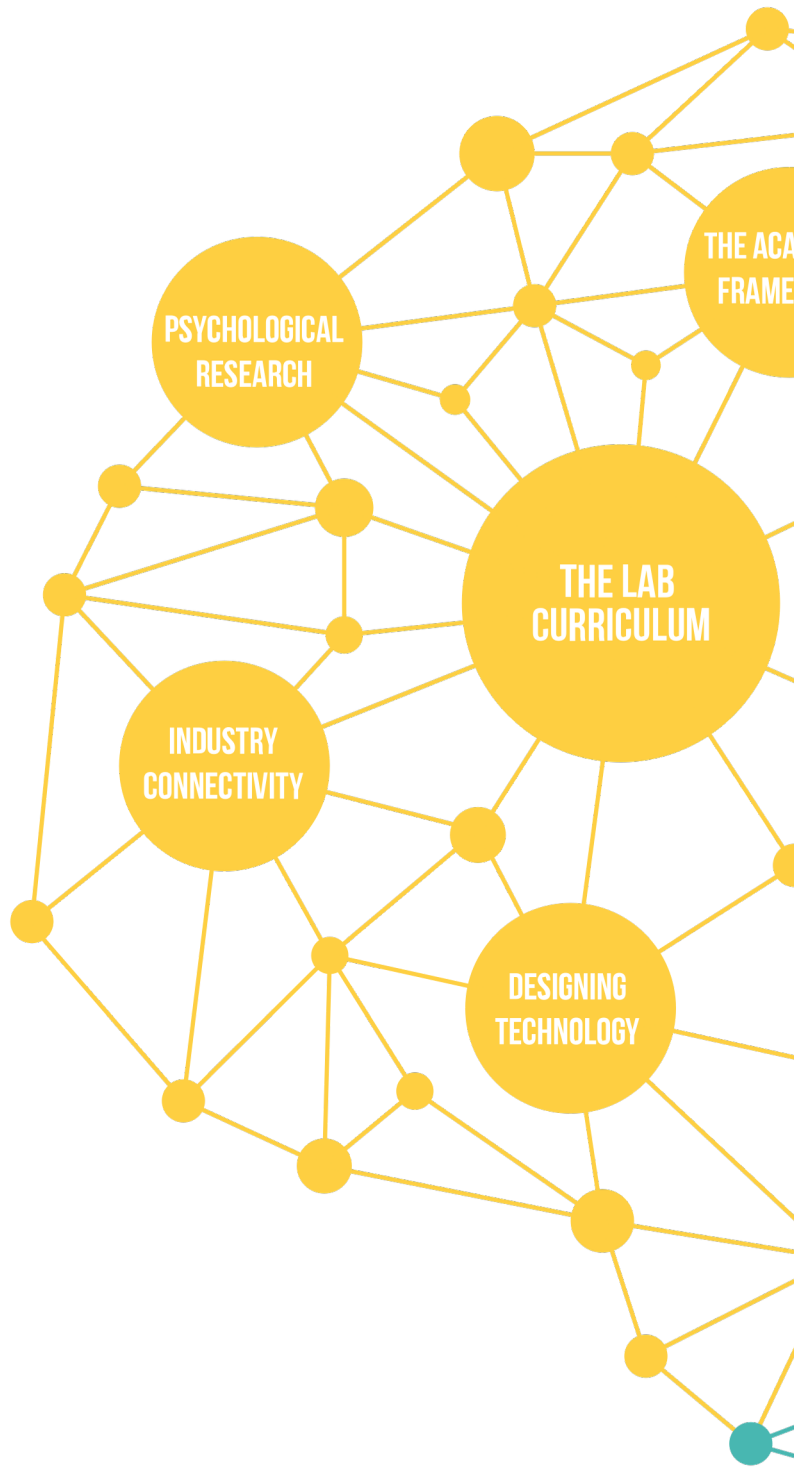
**CHILD PSYCHOLOGIST  
SPECIALIST**



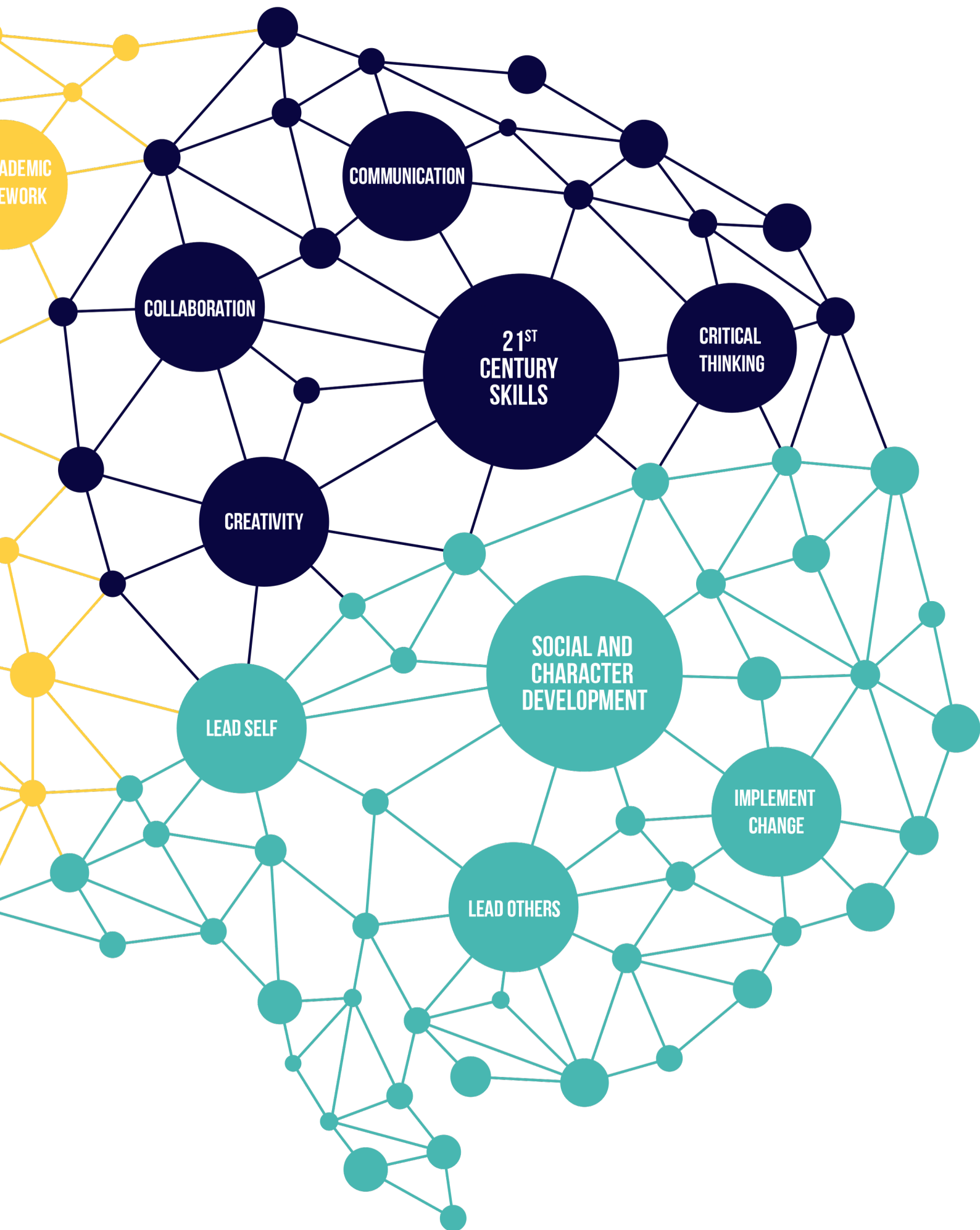
## DR. COLLIN ANG

Dr. Collin is the Managing Director of Decision Science and is a thought leader in the industry for digital transformation and analytics

**TECHNOLOGY SPECIALIST**



# CURRICULUM



# EMPOWERING STUDENTS THROUGH COMPUTATIONAL THINKING



# FOUNDATION

# FOR AGE 4 5 YEARS OLD

Curated for  
beginners with no  
Coding  
background.

*A screen free  
curriculum!*

Stresses on  
cultivating the right  
habits in the use of  
technology to  
students at an early  
age.

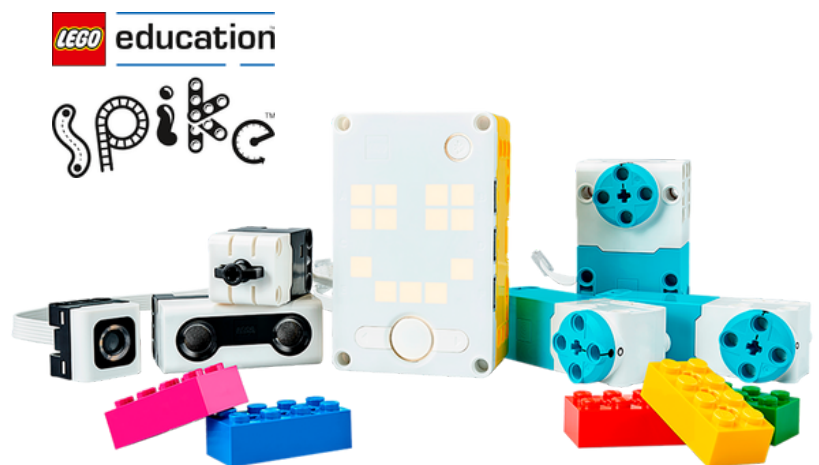
## Program Outline

- Classroom-based structure
- A Half Year Foundation Program
- 2 terms of 10 weekly lessons
- Fuses Coding with multiple disciplines
- Ratio 1:4
- Duration 90 mins

JOIN US FOR A FUN-FILLED LEARNING EXPERIENCE!



# THE WIDEST VARIETY OF ROBOTS & LEARNING TOOLS IN THE INDUSTRY



**"Making Learning Fun  
for Your Child!"**



# FOUNDATION TERM 1

| Topic                                                 | STEM Concept(s)                                     | Building                   |
|-------------------------------------------------------|-----------------------------------------------------|----------------------------|
| Introduction to Lego building and Counting            | Counting with large numbers                         | Structures that spin       |
| Measure Distance by Counting                          | Measurement by Counting                             | Movable vehicles           |
| Repeated Actions                                      | Introduction of Loops                               | Objects that require gears |
| Directions                                            | Directions (Left and Right)                         | An insect that crawls      |
| Understanding Loops through Pattern Recognition       | Pattern Recognition                                 | An animal that is fierce   |
| Relational Directions                                 | Understanding directions in relation to something   | A vehicle with wheels      |
| Understanding Maps                                    | Location                                            | A fun carnival ride        |
| Map Reading Skills by following multiple instructions | Coordinates                                         | A space satellite          |
| Mental Rotation                                       | Mental representations of multi-dimensional objects | A flying machine           |
| Final Project                                         |                                                     |                            |



# FOUNDATION TERM 2

| Topic                                   | STEM Concept(s)                             | LEGO Building Problem Statement                 |
|-----------------------------------------|---------------------------------------------|-------------------------------------------------|
| Measure Distance by Estimating          | Estimating distances                        | A robot that helps seniors                      |
| Pattern Recognition through Observation | Pattern Recognition Loops                   | A robot that helps humans to denotate landmines |
| Visualizing Directions                  | Visualization Skills Directions             | A robot that reaches high places                |
| Map Reading with Coordinates            | Map Reading Coordinates                     | A home cleaning robot                           |
| Mental Rotation with 2D                 | Mental representations of two-dimensional   | A robot that can navigate dangerous places      |
| Mental Rotation with 3D                 | Mental representations of three-dimensional | A robotic arm                                   |
| Decomposition                           | Breaking problems into smaller ones         | A robot that explores other planets             |
| Troubleshooting                         | Problem Solving skills                      | A robot that serves customers                   |
| Debugging                               | Finding errors and solving them             | A robot that makes deliveries                   |
| Final Project                           |                                             |                                                 |

# CORE

# FOR AGE 6 7 YEARS OLD

Introductory course  
to the world of  
technology  
and programming

*Built upon the  
MOE Primary 1  
Math syllabus*

Promotes  
Computational  
Thinking through  
play

## Program Outline

- Classroom-based structure
- A Full Year Foundation Program
- 4 terms of 10 weekly lessons
- Fuses Coding with multiple disciplines
- Ratio 1:4
- Duration 90 mins

JOIN US FOR A FUN-FILLED LEARNING EXPERIENCE!



# CORE TERM 1

| Topic                                              | Math/Science Concept                                                                                   | Tech/Eng Concept                                                           |
|----------------------------------------------------|--------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------|
| Introduction to Robots and Coding                  | Components of a robot                                                                                  | LEGO Build and Code: Vehicle                                               |
| Electric Circuits and Electrical Conductivity      | Electric Circuit identification and Classification of objects with and without electrical conductivity | Manipulation of Snap Circuits<br>Manipulation of LED Matrix through Coding |
| Numbers to 10<br>Programming: Events and Sequence  | Numbers to 10                                                                                          | Event and Sequence<br>Gyro Sensor<br>Buzzer                                |
| Ordinal Numbers and Pattern Recognition            | Ordinal Numbers (Positions to 6th)<br>Time<br>Speed                                                    | Manipulation of Motors<br>Pattern Recognition through grouping             |
| Math Operators<br>Programming: Events and Sequence | Greater/Lesser Than<br>Loudness (i.e. Frequency)                                                       | Event and Sequence<br>Voice Sensor<br>Gyro Sensor                          |
| Moments                                            | Moments -<br>Clockwise and Anti-clockwise                                                              | LEGO Build and Code: Fishing Rod                                           |
| Motor Manipulations with Angles, Power and Speed   | Angles<br>Power<br>Speed                                                                               | Manipulation of Motors                                                     |
| Positive and Negative Numbers                      | Subtraction within 10 and Negative numbers                                                             | LEGO Build and Code: A Crocodile Jaw                                       |
| Additions to 10 and Sequence                       | Numbers and Additions to 10                                                                            | Sequence Manipulation of Motors<br>LEGO Build and Code: Terminator         |
| Final Project                                      |                                                                                                        |                                                                            |



# CORE TERM 2

| Topics                                                                  | Math/Science Concept                                                     | Tech/Eng Concept                                           |
|-------------------------------------------------------------------------|--------------------------------------------------------------------------|------------------------------------------------------------|
| Animations                                                              | X Y axis                                                                 | LCD Screen                                                 |
| Fractions<br>Programming:<br>Events and<br>Random                       | Fractions and The Value<br>of Money                                      | Manipulation of<br>Motors<br>Events and Random             |
| Sequence (Movements)                                                    | Understanding of<br>Angles in Geometry                                   | Sequence<br>Pattern Recognition                            |
| Subtraction within<br>10<br>Programming:<br>Positive and<br>Negative    | Numbers and<br>Subtraction within 10<br>Positive and Negative<br>Numbers | Manipulation of<br>Motors                                  |
| Additions and<br>Subtraction within<br>10                               | Concept of Symmetry<br>Mechanism of a<br>Balancing Beam                  | Symmetrical structures<br>with<br>Strawbees                |
| Sound<br>Programming:<br>Sequence with<br>Sound. Motor and<br>RGB Light | Concept of Sound                                                         | Sequence<br>Touch Sensor                                   |
| Map Reading Sequence<br>with<br>movement and<br>turns                   | Mapping<br>3D Visualization                                              | Sequence                                                   |
| Introduction to Gears                                                   | Gear Ratio<br>Speed                                                      | LEGO Gears                                                 |
| Remote Controlled<br>Devices and<br>Introduction to<br>Drone            | Map Visualization<br>Aerodynamics of a Drone                             | Technology of a<br>Drone<br>Infra-red<br>Bluetooth<br>Wifi |
| Final Project                                                           |                                                                          |                                                            |



# CORE TERM 3

| Topics                                               | Math/Science Concept                                | Tech/Eng Concept                                                    |
|------------------------------------------------------|-----------------------------------------------------|---------------------------------------------------------------------|
| Measuring Force with Touch Sensor                    | Concept of Force<br>Math Operators                  | Touch Sensor<br>Manipulation of Motors                              |
| Sequencing with Lego Robotics Programming            | Music                                               | Sequence<br>Lego Build and Code: Racing Car                         |
| Coding with X and Y in programming world             | X and Y axis                                        | Using of X and Y axis in Coding                                     |
| Exploring sensors with Lego Robotics Programming     | Binary Greater/Less Than                            | Touch sensor<br>Ultrasonic sensor<br>Lego Build and Code: Robot Cat |
| Gears and Sequence                                   | Gearing                                             | Sequence<br>Lego Build and Code: Automatic Door                     |
| Sequencing with Lego Robotics Programming using Time | Concept of Time: Analog vs Digital                  | Sequence<br>Time<br>Lego Build and Code: Terminator                 |
| Mechanism of a Robot Hand                            | Mechanics of a Robotic hand                         | Lego Build and Code: Grabber                                        |
| Infrared sensor with Codey Rocky                     | Infrared sensor<br>Infrared vs Ultrasonic Proximity | Infrared sensor                                                     |
| Math Operators with Ultrasonic sensor                | Math Operators                                      | Ultrasonic Sensor<br>Lego Build and Code: Robot Cat                 |
| Final Project                                        |                                                     |                                                                     |



# CORE TERM 4

| Topics                                                | Math/Science Concept                                                        | Tech/Eng Concept                                             |
|-------------------------------------------------------|-----------------------------------------------------------------------------|--------------------------------------------------------------|
| Sequencing with Lego Robotics Programming using Speed | Speed                                                                       | Sequence                                                     |
| 3D Printing with X, Y and Z axis                      | Graphs (X, Y and Z Axis)                                                    | Technology of 3D printing                                    |
| Learning aerodynamics with Lego Robotics Programming  | X and Y axis                                                                | Touch sensor<br>Lego Build and Code: Flying Bird             |
| Introduction to Augmented Reality                     | Directions                                                                  | Technology of Augmented Reality                              |
| Colour Sensor with Spike Robot                        | Colour<br>Speed<br>Sound                                                    | Colour Sensor                                                |
| Concept of Light                                      | Concept of Light<br>Reflection/Refraction<br>Light Intensity/<br>Luminosity | Colour Sensor<br>Lego Build and Code: Light sensor robot     |
| Loop and AND/OR operator with Codey Rocky             | Logic and Pattern Recognition                                               | AND/OR Operator Loop<br>If-Then Condition                    |
| Sound and Colour with Lego Robotics Programming       | Sound<br>Colour                                                             | Colour Sensor<br>Touch Sensor<br>Lego Build and Code: Camera |
| Introduction to Virtual Reality                       |                                                                             | Technology of Virtual Reality<br>Gyro Sensor                 |
| Final Project                                         |                                                                             |                                                              |

# CONTACT US



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## **Pluit**

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[contact@thelab.id](mailto:contact@thelab.id)



## **The Lab Operating Hours**

Mondays to Fridays : at 10.30 a.m. to 6.30 p.m  
Saturdays : 10 a.m. to 5 p.m.

